

NEEDS ADDRESSED

- The Interprofessional Partnership to Advance Care and Education (iPACE™) seeks to optimize interprofessional collaborative care and education, patient and family experience, quality and safety of care, and provider experience.
- ONE** interprofessional team, working and learning together, to provide **ONE** plan, with a single coherent and cohesive message centered around **ONE** patient and their family.

IMPLEMENTATION & EVALUATION

Using the Design Thinking (DT) framework¹, the iPACE™ goal is to ensure that residents/fellows in all GME programs are ready for interprofessional practice.

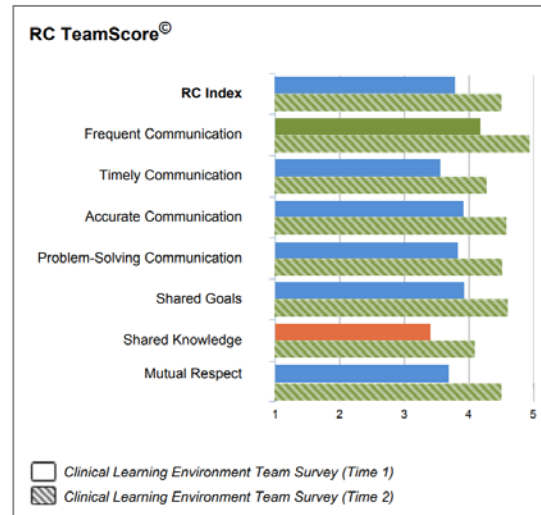
ACROSS: Integrate the iPACE™ model in inpatient clinical learning environments across GME residency training programs

OUT: Introduce the core principles of iPACE™ into outpatient and rural training settings

OVER: “Imprint” interprofessional, team-based care in a unique fourth year medical school elective rotation

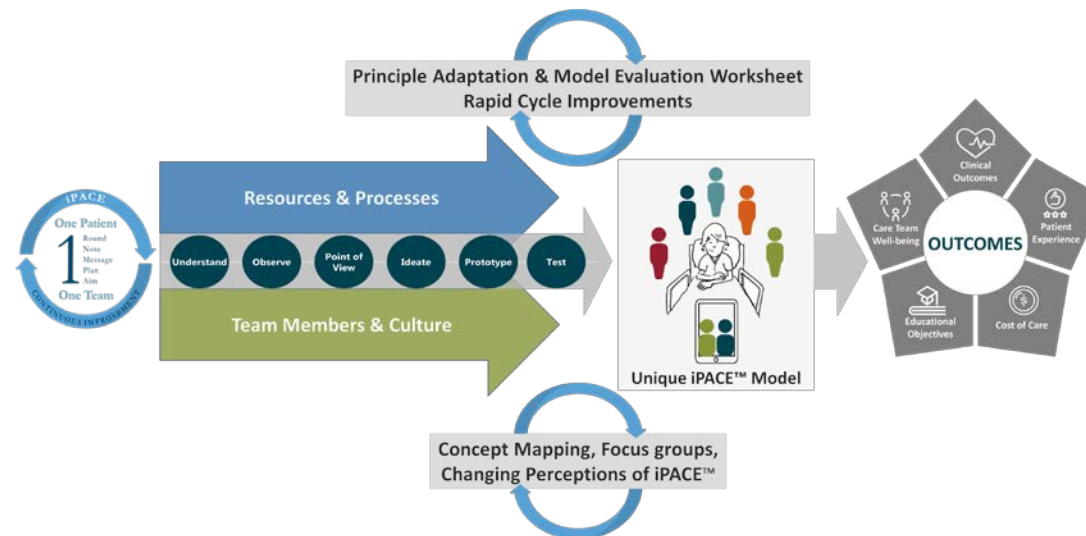
KEY FEATURES AND FINDINGS

iPACE™ pilot outcomes³



- ↑ Improved communication scores⁴ in iPACE™ participants
- ↑ iPACE™ participants more likely to report a professional rewarding experience
- ↑ Positive patient experience
- ↓ Reduced length of stay and cost care compared to similar units
- ↑ ↓ Mixed learner feedback

iPACE™ Conceptual Model



THEMES

Accelerating Change in Medical Education Consortium initiative

- Health Systems Science
- Well-being
- Technology
- Interprofessional practice

REFERENCES

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ACKNOWLEDGEMENTS

This work was supported by the AMA's *Reimagining Residency Initiative* and the ACGME's *Pursuing Excellence in Clinical Learning Environments Initiative*.

CONTACT INFORMATION

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